



**UNGA CONFERENCE 2021**

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# **PIONEERS IN SDGs** **Project Evaluation**

30 Projects

20 Countries



December 14, 2021



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## PIONEERS IN SDGs Project Evaluation

December 14, 2021

Virendra Rawat  
Green School  
Green Mentors  
India

Dear Mr. Virendra Rawat,

We congratulate your team and organization for contributing to society through innovative projects that serve as exemplary models. Our goal is to inspire individuals and organizations that contribute to positive social change in society. It is also our goal to provide you with opportunities for further collaboration, cooperation, and capacity building by unlocking the potential of your projects and improving the outcomes based on innovation, stakeholders, scope, and impact.

According to the UN Commission for Sustainable Development, “Sustainable Development is one that meets the needs of the present without compromising the ability of future generations to meet their own needs”. So, it is highly recommended that you align your project objectives and organizational goals with sustainable development goals while contributing to the quality of life and making a difference in our society.

Our international jury evaluated your project based on four criteria: innovation, stakeholders, scope, and impact. The jury members (7) reviewed your project description, watched your video presentation, and provided you with feedback and comments that can help you improve the project with its scope and impact.

We hope that the recommendations made by the jurors are beneficial to your project and your organization and help you improve the project with necessary improvements or modifications necessary to achieve tangible and higher levels of outcomes.

Sincerely,

Mehmet Kilic  
President  
Journalists and Writers Foundation



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## PROJECT EVALUATION

Innovation – Stakeholders – Scope - Impact

### **Innovation**

- Connecting environmental protection with education at school and University levels is a great innovation in terms of putting together two major transformative forces in a society.
- The games you created specific to your project's mission is a great way to keep students engaged.
- Make schools green; it's a place where so many people spend so many hours.
- By itself and as a practical step to underpin sustainability. As understood here, sustainability would be an efficient utilization of natural resources now with enough remaining for future generations.
- The project Green Schools provides innovation by powering schools and universities with Green Learning Spaces, specially trained Green Teachers, Green Curriculum and Green Games.

### **Stakeholders**

- There are a fair number of stakeholders in this project that could be used for expanding the project into the whole country.
- You have successfully identified the specific roles your stakeholders consistently have. This is excellent.
- Unclear, need specificity.
- The project's vision is rooted in a shared responsibility to build and operate learning that contributes to the well-being of every teaching-learning community and ultimately to the health of the planet.
- The project includes a wide range of stakeholders, including schools and universities throughout India by, inter alia, accrediting them as green schools or universities.

### **Scope**

- The scope is huge and clear. How to integrate the concept of environmental protection into the day-by-day life of a society? The answer is clear through education targeting the youth population.
- Scope is very clear. You have created a solid foundation for this project to continue to expand.
- Unclear, need specificity.
- The project intends to achieve SDG 4 before 2030 by turning the conventional educational institutes into Green schools and Green Universities for minimizing the impact of climate change on the local environment.
- The project is implemented throughout the territory of India, the second most populous country in the world



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## Impact

- There is a huge impact in the youth population that sees how to connect environmental protection into their normal life and their traditional culture.
- I see this project influenced some of your school partners to offer green-themed degree programs. This is excellent.
- Included now in the top countries responsible for India's decision to have green universities and green schools will have a much wider impact within and across its national frontiers.
- The downside of this entry is that the video evidence does not show us a single footage of a transformed school. This would have really helped to measure, feel and see impact
- Taken in isolation, in one school or community, the project may not have any impact, however, implementing it in thousands of schools throughout the country, the project may contribute to effectively tackle the effects of climate change.

## Overall Comments

- This is a good project because it perfectly mixed two major forces in society: environment and education having the youth population as their main target, with a value added to the cultural factor that works as glue into this project.
- You mentioned COVID-19 paused your project. I challenge you to find other methods to continue converting schools and universities into green buildings. While in-person classroom instruction is paused, perhaps there are facility upgrades you could explore using renewable energy sources.
- A video that features the actual project outcomes would have been more helpful.
- There isn't a lot of information in the write up to tell me the ROI of the project. Keep on growing this project, I believe it's needed, perhaps stakeholders who can help build infrastructure and systems for implementation and tracking are needed.
- A remarkable feature of this project is its data driven approach that could possibly be brought to the attention of the Voluntary National Reviews (VNR) of their engagement with SDG's.
- The objectives of the project "Green Schools" go to the heart of the right to education, in creating an environment which ensures that the basic learning needs of all children are satisfied and making quality education accessible and affordable. The project goes indeed a step further, ensuring that quality education is sustainable for the local environment. Lockdowns throughout India, however, may present an opportunity in continuing operations in shutdown schools and universities, in order to accelerate creating green schools and universities before the normal school operations resume.

*Disclaimer: This evaluation was prepared by our international jury in their personal capacity on a voluntary basis. The opinions and recommendations expressed in this evaluation form are the juror's own and do not reflect the view of the Journalists and Writers Foundation or its Global Partners.*